



## MAHURANGI KĀHUI AKO

success for all

# STRATEGIC PLAN 2019

## INTEGRITY - EQUITY - OPEN-MINDEDNESS

### WHY?

Working together in the Kāhui Ako, we will lift achievement in 'valued students outcomes', providing success for all, through our core values.

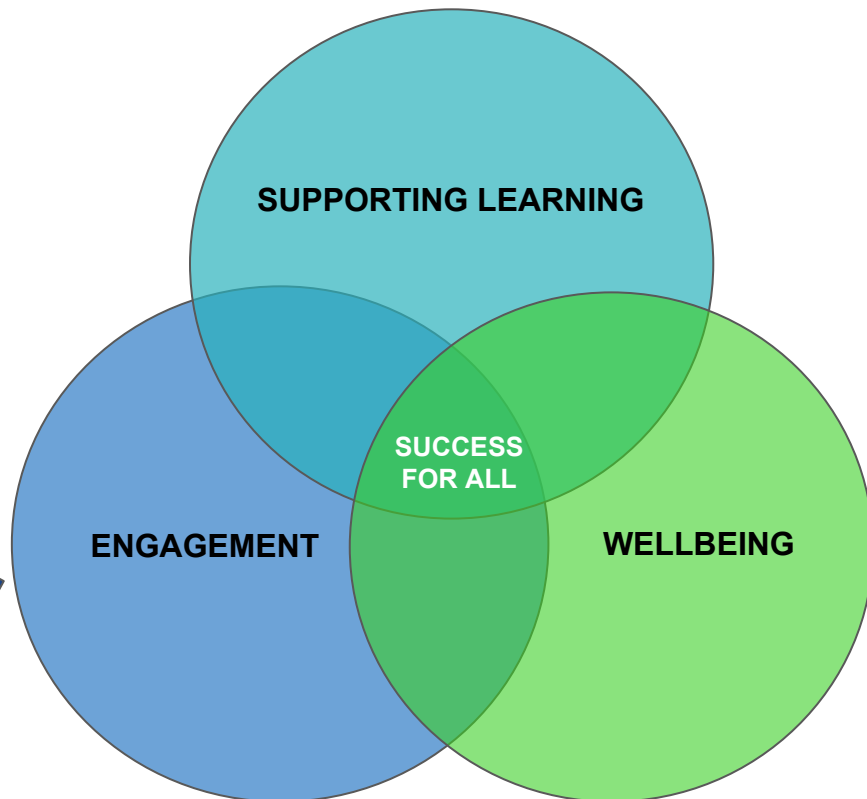


### HOW?

Individual teacher inquiries (Spiral) as a requirement for all teachers supported by WSL/ASL.

Scan / Focus / Collect Voice / Question / Hunch / New Learning / Take Action / **Observation by WSL** / Check-in / **Collaboration**.

Teachers being open to changing their current practice.



**Developing Inquiry HUBS lead by ASLs & WSLs which are voluntary**

Collaborations within schools and across schools 'flocking together to learn from each other'

PLD will be ongoing to increase the quality and depth of collaborative inquiry across the Kahui Ako

*These 3 themes were selected based on 2018 inquiries*

**The biggest effect that a school can have on student achievement is collective teacher efficacy. (Hattie, 2017)**

**Collective teacher efficacy is best improved through collaborative teacher inquiry. (Donohoo, 2017)**

**What you need to know for 2019...**

- The focus of teacher inquiries will be 'valued student outcomes' based on individual schools' strategic plans
- Every teacher will carry out a spiral of inquiry into their practice using student voice
- WSLs will carry out an observation of new practice during the 'taking action' phase **NEW**
- All teachers will be involved in a collaborative inquiry.
- Collaborations could be with other teachers within teams, faculties, schools and/or the Kahui Ako. Teachers will have the opportunity for face to face collaboration at termly 'teacher huis'
- Inquiry hubs will provide further opportunities (outside of teacher huis) for PLD, collaboration and support
- ASLs and WSLs will lead voluntary inquiry hubs **NEW**